



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PADMASHREE DR D. Y. PATIL INSTITUTE OF MANAGEMENT STUDIES
Name of the head of the Institution	ASHUTOSH MISAL
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02027654736
Mobile no.	9822779980
Registered Email	dr.ashutoshmisal@gmail.com
Alternate Email	minalwagh786@gmail.com
Address	Sector 29, Behind Akurdi Railway Station, Akurdi, Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	411044

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Minal Waghchoure			
Phone no/Alternate Phone no.		02027652794			
Mobile no.		9049980448			
Registered Email		mba@dypims.com			
Alternate Email		iqac@dypims.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.dypims.com/about_dypims.php">http://www.dypims.com/about_dypims.php</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.dypims.com/about_dypims.php">http://www.dypims.com/about_dypims.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.09	2015	01-May-2015	30-Apr-2020
<b>6. Date of Establishment of IQAC</b>			12-May-2015		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Workshop on IPR	16-Feb-2019 1		20		

Visit to Singapore for an Educational Tour	14-Jan-2019 4	7
SIP Presentation	04-Aug-2018 1	103
SIP Presentation	18-Aug-2018 1	86
SIP Presentation	22-Sep-2018 1	165

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA	QIP	SPPU	2018 1	200000
MBA	QIP	SPPU	2018 1	38009
MBA	BCUD	SPPU	2018 1	50469
MBA	NSS	SPPU	2018 1	50500
MBA	QIP	SPPU	2018 1	200000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Sr No Significant contributions made by IQAC during the current year 201819 1 Workshop on Intellectual Property Rights (IPR) 16/02/2019 2 Visit Singapore for

an Educational Tour 14/01/2019 3 Three SIP Presentations held in the month of August and September 2018 4/8/2018, 18/08/2018, 22/09/2018 4 Code of Conduct framed for Faculty and Staff of the Institute 30/05/2019 5 NIPM students chapter established 19/01/2019

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Quality benchmarks set by the IQAC were listed before the start of the academic year	As per the IQAC policy benchmarks set, the functional committees undertook various tasks, conducted activities in order to achieve them
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body Meeting	31-Aug-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

02-Jul-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

21-Dec-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1) The Institute has an ERP to maintain records of attendance 2) The Institute has an SMS gateway to communicate with the stakeholders 3) The website is updated on a regular basis 4) Tools like survey monkey and google links are used for collecting the feedback 5) The learning resource centre maintains the data on library management software and also use RFID for issuing and return of

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute has clearly defined Vision, Mission, and Objectives which are communicated to all stakeholders through appropriate forums. The Institute is affiliated to Savitribai Phule Pune University and follows the academic curriculum prescribed by it. The Institute has formulated a structured process for developing and deploying action plans to ensure effective implementation of the curriculum. This involves preparation of an academic calendar which includes all academic and non-academic activities planned throughout the academic year; subject allocation to faculty in such a manner that their expertise and experience are utilized in the best possible manner; preparation of weekly timetable; exhaustive course plans for each subject; and individual faculty timetable comprising of all activities assigned to them including academic, research, mentoring, library, and laboratory. Faculty and students are appointed as academic coordinators and class coordinators respectively every year. They ensure regular and proper conduct of all activities. In addition to the curriculum prescribed by the University, the Institute offers enrichment programs - Personality Development Capsules and Business/Communicative English sessions to promote the overall growth and development of the students. These programs focus on skills such as personal grooming and turn out, discipline and attitude, team building, confidence building, self-development, general awareness, and verbal and written communication skills. The Institute designs and develops the curriculum of enrichment programs in consultation with the students. In addition, the Institute also offers certificate programs in 'Certified in Financial Analyst' and 'Digital Marketing' in association with external agencies. The Institute follows a Choice Based Credit System (CBCS) as prescribed by the University. This allows the students to decide their own pace of learning by selecting courses. The program comprises of four semesters and students are allowed to register for courses of their choice during each semester. Students who have successfully completed all the core courses and accumulated, through elective courses, the minimum number of prescribed credits, are eligible for the award of the degree. A student needs to accumulate a minimum of 100 credits to complete the requirements of the program. In addition, the Institute also offers the facility of obtaining an additional specialization after the successful completion of the regular MBA program, as per the norms of the University. The Institute organizes guest lectures on various academic and non-academic topics and conducts structured industrial visits in each semester to enhance the experience of the students. The Institute also integrates cross-cutting issues such as gender and human rights, environmental education, and information and communication into the curriculum to widen the students learning horizon. Specific feedback on curriculum is obtained from the students, faculty, and parents. The feedback covers various aspects of the curriculum including - its effectiveness in obtaining a job after graduation, preparing students for higher studies, and coverage of emerging areas in management. Suggestions are also taken on any new topics to be introduced in the curriculum. The Institute regularly monitors the implementation of the curriculum through weekly reports of the academic coordinators, monthly academic meets, and student's feedback.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GST with Tally 33 hours		07/04/2019	33	Focus on employability	Knowledge of Tally
Certified in Financial Analyst		03/10/2018	33	Focus on employability	Knowledge of Accounting

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing Finance HR Operations and IT (Implemented since the year 2013)	01/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	46	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development Capsule (MBA I)	01/08/2018	178
Personality Development Capsule (MBA II)	23/07/2018	174
Communicative English (MBA I)	01/08/2018	51
Foreign Language (Korean)	12/01/2019	75
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Finance HR Operations and IT	171
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p><b>Feedback Obtained</b></p> <p><b>Feedback Mechanism:</b> The Institute seeks feedback on the following 1. Feedback from the students on teaching and academics a) Online mid semester feedback for both the semesters b) Online end semester feedback for both the semesters c) Management Student interaction 2. Feedback from the Parents 3. Feedback from the Alumni 4. Feedback from the corporate on student performance during SIP and post final placement 5. Feedback from the corporate who visit the campus for Guest lecture, Expert sessions, National conferences, Placements, Workshops, MDPs. 6. Feedback from the faculty about the learning resources The overall feedback given by the stakeholders during the year 201819 for the Faculty, infrastructure, facilities and different events and activities was found helpful for the further improvement and to take corrective action for the same. The feedback received is shared with IQAC for further review along with the Action taken reports. Also, the feedback becomes a rich source of information based on which remedial action is taken and wherever found necessary, the action taken reports are immediately then displayed on the notice board.</p>
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**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	180	180	181
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	337	0	17	17

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

17	17	10	4	1	4
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

DYPIMS believes that personal and professional development go hand in hand. Mentoring in the Institute refers to building of relationship between a mentor and a mentee, in which our experienced and knowledgeable faculty (mentor) counsels and guides the students (mentee) to create a conducive climate for personal/professional growth and career planning. Mentoring is a process whereby a more knowledgeable and experienced person actuates a supportive role of overseeing and encouraging within a less experienced and knowledgeable person, so as to facilitate that persons career and personal development and may be a role model, a coach or a sponsor for the learner. The objectives of mentoring committee are as follows: • To facilitate learning and accelerate adaptation to the new environment. • To support experimentation. • To provide guidance. • To promote higher performance. • To manage interpersonal relationships. • To facilitate goal setting and achieve these goals. • To nurture confidence and potential. • To respond to the Mentee's problems and ease the same. • To foster lifelong connectivity. The Processes SOP's involved in achieving the objectives of the committee are as follows:

- Every faculty is allotted 20 mentees from both the batches for every academic year.
- One session of Mentoring is allotted for each batch every week in the Weekly Timetable.
- Mentees are required to meet the Mentors on the mentioned day and time. The mentees can also meet the mentors on any other day, if required.
- The Mentees are required to fill details in a well designed Mentoring Document prepared by the Institute.
- The Mentor keeps records of the details of the meetings with the Mentee.
- Formal records are avoided in certain cases to maintain confidentiality.
- A Career Graph of the student is prepared by the Mentor at the end of the two year course and the same is handed over to the student at the time of results.
- In the 1st and 2nd semester, meetings should be formal and in the 3rd and 4th semester, meetings should be informal.
- The mentoring document has to be reviewed each academic year.
- The mentees may be given free choice to choose mentors in the 2nd year. .

The role of chairman and committee members is as follows: • To hold the meetings of the Faculty Members to take a feedback. • To ensure that the Mentoring Documents are duly filled up. • To ensure that students attend the mentoring sessions. • To undertake time to time feedback from the mentees. • To have a clinical psychologist • To have a data base of the success stories and not so successful stories of the mentees from each faculty member.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
337	17	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	17	1	1	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination



MBA	IMMP012240	I	27/11/2018	23/01/2019
MBA	IMMP012240	III	27/11/2018	23/01/2019
MBA	IMMP012240	II	25/04/2019	06/07/2019
MBA	IMMP012240	IV	25/04/2019	06/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the Savitribai Phule Pune University .For full credit subjects The University evaluates students for 70 marks, in which 50 marks are descriptive type and 20 marks are objective type. The rest 30 marks evaluation is done by the institute. The institute evaluates students for 100 marks which later on converted to 30. The internal assessment which is of 30 marks splits into 50 marks for end term, 30marks for concurrent, 15 marks for class participation and 5 marks for attendance. The assessment for the internal subjects is done on concurrent evaluation of five parameters, where each parameter has an equal weightage of 16 marks. The faculty has the right choose any one parameter for every unit, out of the total 16 parameters given by SPPU thus making a total of 80 Marks, 15marks are given for class participation and 5 marks for attendance. Concurrent evaluations are conducted on regular interval by the respective faculty members. Students are informed well in advance, 7 days before, the scheduled date of concurrent. Marks of the concurrent examination are shared with the students through notice board and whatsapp group. For End term examination, every faculty has to send two sets of question paper. Director and the committee members decide which paper is to be printed. All the answer sheets should be evaluated within 7 days and the answer sheets are shown to the students. All the marks are compiled by the internal committee members and displayed in the notice board before sending to the university. Students are given one week of time for redressal, if any.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute organizes orientation program for three days in the beginning of the session, in which, we give invitation to the parents. The Institution ensures that all students are aware of the evaluation process during the Orientation program held at the beginning of every academic year, which comprises of students and their parents, of the evaluation process and the schedule. Before the session begins, teaching plans are prepared and discussed along with the mode of Continuous Internal Evaluation. Further, the Academic Committee of the college has recommended a basic structure for the continuous internal assessment with guidelines for dealing with absenteeism. The faculty members however have a certain amount of flexibility in deciding on the kind of concurrent assignment so that creativity is not compromised. Guidelines for teachers and students for internal assessments are prepared as per the University guidelines and are made available to all faculty members. An internal examination Committee was formulated, to monitor the continuous evaluation in subject to ensure uniformity across courses. Dates for the tests/submission of assignments are notified on the college notice boards and announced by faculty in the respective classes at least a week in advance. After checking, answer sheets/assignments are shared with students and marking pattern is discussed. The internal assessment lists are displayed on the notice board at the end of the semester. Transparency and security of evaluation system is ensured. The institution has an effective mechanism for redressal of grievances pertaining to internal assessment. Director and internal committee constituted moderation committee which moderates range of assignment marks to equalize/ moderate low marks if marking has been strict/ liberal, to ensure the

objectivity of the assessment. The maximum and minimum marks in internal assessments are further reviewed, discussed and debated regularly. Students are also assessed by the teachers based on their participation in the class. Assessment includes presentations, tests, assignments, MCQ, projects etc by students who are monitored by teachers at regular interval with feedback.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://dypims.com/about\\_dypims.php](http://dypims.com/about_dypims.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IMMP012240	MBA	Management	153	129	84.31
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://dypims.com/about\\_dypims.php](http://dypims.com/about_dypims.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	BCUD SPPU Pune	130000	96058
Major Projects	2	BCUD SPPU Pune	110000	74411
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Paper writing and Skill Development and IPR	Management	27/10/2018
Intellectual Property Rights (IPR)	Management	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Centre	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	7	4.55
International	Management	14	5.57

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	5
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of a Psychometric Test to find out the Apt Specialisation for MBA Students	Dr Ashutosh Misal	10th International Conference on Business , Economics , Law , language Psychology (ICBELLP), Bali	2019	0	Dr D Y Patil Institute of Management Studies, Akuri Pune	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social activities under NSS	DYPIMS NSS	15	90
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme (All activities)	Certificates to all NSS volunteers	Savitribai Phule Pune University (SPPU) Pune	50
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Akurdi Railway Station Akurdi, Pune	Swachh Bharat Abhiyan Rally	2	80
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
<a href="#">No file uploaded.</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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Faculty Internship Programme	Industry Institute	Corporate	01/07/2018	30/06/2019	9
Summer Internship Programme for students	Industry Institute	Corporate	15/05/2018	14/07/2018	159
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EBC Solutions PVT. Ltd. Parvati, Pune	01/08/2018	Gurudatta Shahane was invited as Guest for E D Conclave	150
Life Line Systech Solutions	14/08/2018	1.Dr. Narendra Kulkarni , President Life Line systech solutions conducted Expert lectures on IT and Operations subjects of MBA of DYPIMS. 2.Expert Panel member for best all rounder student	18
Business Standard Private Limited	22/02/2019	SIP, Management Development Programme, Business quiz, and SIP competition	180
Wilco Mather and Platt Pumps Pvt Ltd	16/02/2019	Mr.Sunil Kode was one of the Panel member for National Conference.	120
Imperial FINSOL Pvt.Ltd.	30/05/2019	Scheduled activity on this Academic Year	0
International Mind education Institute, Korea.	26/06/2019	Mind Education Workshop	180
National Institute of Securities Markets	24/08/2018	Industrial visit for MBA II finance Students	60
Hallmark Business School, Tiruchirappalli	05/02/2019	Hallmark Students presented Research Paper in National Conference 2019	15
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.5	19.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Laboratories	Newly Added
Others	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eGranthalaya	Partially	3.0	2018
eGranthalaya	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	8	80203	7	63907	15	144110
Text Books	7773	2945411	1486	420635	9259	3366046
Reference Books	3196	11975411	302	145301	3498	12120712
e-Books	600	0	9452	77910	10052	77910
Journals	38	139125	19	143905	57	283030
e-Journals	6268	184000	6268	184670	12536	368670
Digital Database	2	184000	2	184670	4	368670
Weeding (hard & soft)	185	55557	19	4288	204	59845

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MGBPS)	
Existing	180	3	32	1	2	1	0	32	0
Added	0	0	8	0	0	0	0	8	0
Total	180	3	40	1	2	1	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	2.15	22.15	23.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Upkeep and Maintenance of Institutional Facilities** The Institute provides adequate funds for the upkeep and maintenance of all institutional facilities to ensure that infrastructure and learning resources are provided to the students in the best possible conditions. This enables the Institute to maintain proper functionality and derive maximum value out of the available resources. Maintenance activities in the Institute are classified under the following categories: Planned maintenance -This is performed at the Institute in the following manner: o Servicing of UPS, AC, FAX machine, water purification system, water cooler, and water tank is done through Annual Maintenance Contracts (AMC). The date of cleaning of the water coolers is documented on each cooler. o Maintenance of generator, Xerox machine, transformer, fire extinguishers, and electric motors is done through a paid service as and when need arises. Major, minor, and emergency repairs -These are unplanned corrective maintenance operations that are carried out as and when the need arises. It includes painting, plastering, leakages, repairing fittings and fixtures, polishing and painting of furniture, replacing of cushions and covers. The Institute employs a fulltime plumber and electrician to ensure that all necessary repairs take place without loss of time. Daily cleaning activities -The Institute employs contractual staff to perform the daily cleaning activities. A daily cleanliness report is prepared and submitted to the director. Maintenance of Infrastructure Maintenance: The major steps taken for location for location, upkeep and maintenance of sensitive equipment are: Voltage Fluctuations: All computers are connected to a UPS to prevent damage due to voltage fluctuation. The UPS are located in wellventilated areas to prevent damage due to overheating. Constant supply of water: The Institute has a municipal water line. One water tank of 50,000litercapacity has been built to store water from the municipal water supply. Four water coolers connected to the tank are available with water purification systems to ensure constant

supply of potable drinking for staff and students. In addition, the Institute has a borewell which is used to draw water for lawns and maintenance of gardens. Computer labs and servers: To protect the computers from variations in temperature, air conditioners have been installed in all computer labs and server room.

[http://dypims.com/about\\_dypims.php](http://dypims.com/about_dypims.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Social Welfare Schemes from Government of Maharashtra	192	16127203
b) International	Nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development (comprising personality development sessions and preparation for competitive exam as well)	23/07/2018	337	DYPIMS
Language lab	03/10/2018	81	DYPIMS
Personal Counselling and Mentoring	23/07/2018	337	DYPIMS

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Personality Development Capsule	337	337	0	114



	<b>Classes</b>				
<b>2019</b>	<b>Personality Development Capsule Classes</b>	<b>337</b>	<b>337</b>	<b>0</b>	<b>118</b>
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
47	146	35	95	146	83
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	Nil	Nil	Nil	Nil
2019	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess (Girls)	Intra collegiate level	5
Carom (Boys)	Intra collegiate level	36
Chess (Boys)	Intra collegiate level	38
Carom (Girls)	Intra collegiate level	12
Table Tennis	Intra collegiate level	8
AD MAD Show	Inter Collegiate level	16
Business Quiz	Inter Collegiate level	14
Carrom (Single)	Inter Collegiate level	11

Treasure Hunt	Inter Collegiate level	65
Carrom Double	Inter Collegiate level	46
Table Tennis	Inter Collegiate level	8
Mock Stock	Inter Collegiate level	8
Chess	Inter Collegiate level	5
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has many functional committees responsible for various academic and nonacademic activities. Several of these committees have student representatives on them. These student representatives are nominated by the Student Council and are required to be available for committee meetings and participate in committee activities. This practice has motivated students to take responsibilities and has ensured students' full cooperation in conducting the concerned activities. The table below lists the various committees that have student representative on them: List of Committees with Student Representatives

1. ExtraCurricular , CoCurricular and Cultural Events Committee
2. Professional Bodies Membership of faculty and students and Learning resource centre (library) Committee
3. Academic Coordination Committee
4. Grievance Redressal committee
5. Sports Committee
6. Industrial Visits/Tours Excursions Committee
7. Crisis Management and Medical Committee
8. Sponsorship Committee
9. Media Publicity and Institute's Branding and Marketing Committee
10. Anti - Ragging Committee
11. Backstage Committee
12. Reception/Hospitality Committee
13. Corporate Placement Assistance Documentation Committee
14. National Conference Committee
15. Entrepreneurial Development Cell Committee
16. Food/Canteen Committee
17. National Conference Committee
18. News Letter Publication Committee
19. DYPIMS International Journal Committee
20. Internal Complaints Committee

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association registered under the Societies Registration Act, 1860 vide registration no. MAH 457/2010/Pune dated 25/02/2010. Two (02) Governing Body meetings and (01) one General Body meeting are conducted every year to inform the alumni about various activities conducted by the Institute, and to seek their advice to strengthen the Institute. Governing body meetings were conducted on 11th August 2018 and 16th February 2019. General Body Meeting was held on 15th September 2018. • Alumni are involved in final as well as Summer Internship placements. In the year 201819, Nine (9) Alumni shared 16 vacancies for final placements and 4 students were selected and Nine (9) alumni shared 26 vacancies for summer internship placements and 15 students were selected through their leads • Alumni Guide the students through Guest Lectures • Alumni participate in NSS camp to strengthen their bonds with current students of

DYPIMS. • The Institute maintains a Facebook page for the Alumni Association. The Secretary of the association acts as a moderator for the page. • The Institute maintains a database of the updated email IDs and contact numbers of alumni. • Alumni are invited to attend various events organized by the Institute. • Alumni write articles for DYPIMS newsletter • Alumni Association support DYPIMS in organizing valueadded courses for students. HR Meet 2019 was organized by the Alumni Association for IndustryInstitute Interaction which was organized for the benefits of current students as well as alumni. • Alumni have funded for the study material and requisite stationery required for the Foreign Language course. Alumni Association has taken initiative through which the Korean language is being taught to current students.

5.4.2 – No. of enrolled Alumni:

1459

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

• Two (02) Governing Body meetings and (01) one General Body meeting are conducted every year to inform the alumni about various activities conducted by the Institute, and to seek their advice to strengthen the Institute. Governing body meetings were conducted on 11th August 2018 and 16th February 2019. General Body Meeting was held on 15th September 2018. • Alumni provide the firsthand information of the corporate at a level which is grasped by the students. In order to have an interaction with the current Alumni, the Institute organizes guest lecture addressed by the alumni. Mr Viaksh Chaturvedi has conducted guest lecture on 18th January 2019 on the topic "Sales Management". • Alumni association organized HR meet for developing the bond of the Institute with the HR managers of corporate. HR meet was conducted on 19th January 2019. • Alumni association organized HR meet for developing the bond of the Institute with the HR managers of corporate. HR meet was conducted on 19th January 2019. • Institute runs the Competency Development Program (Formerly named as Personality Development CapsulePDC). Feedback of alumni was obtained for the same.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Every individual faculty member is either heading or a member of different functional committees. Every event or activity is planned, organised and evaluated by the Individual committee members. Each Committee comprises of student representatives as well who engage themselves actively in the planning and organizing of the same. Few committees are mentioned below 1. Entrepreneurship Development Cell 2. Internal Complaints Committee 3. National Service Scheme 4. Cultural Committee 5. Industrial Visit Committee 6. IQAC 7. College Development Committee Every semester, a management interaction is held with the students to seek feedback and suggestions for improvement in quality. The actions are taken on the feedback and suggestions received and further notified to the concerned. IQAC, Governing Body, College Development Committee, Alumni Association, Antiragging, ICC are some of the committees which have the representation of stakeholders such as Students, Teaching and Nonteaching staff, Parents, Industry, Community, Alumni and Research experts.

6.1.2 – Does the institution have a Management Information System (MIS)?

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Curriculum Development</p>	<p>Dr. D. Y. Patil Institute of Management Studies is approved by the AICTE and affiliated to Savitribai Phule Pune University (SPPU, Pune). The curriculum for the program is designed and developed by Revised Guidelines of IQAC and submission of AQAR Page 89SPPU, Pune and is provided to the Institute for implementation. However, the Institute regularly obtains feedback from the students and faculty on the curriculum. Institute receives feedback from students, faculty, parents and corporate. In response to the feedback received and to prepare students for the corporate world, the Institute designed the syllabus of Personality Development capsule in the academic year 201819. The syllabus of Personality Development capsule was aligned to the requirement of Industry. Additionally, the Institute runs Communicative/Business English capsules. Thus, the Institute organized four (3) hours personality Development capsule sessions and two (2) hours of Communicative/Business English sessions per week. These two programs were made mandatory for all the students.</p>
<p>Teaching and Learning</p>	<p>The teaching and learning process is described as follows:</p> <ul style="list-style-type: none"> <li>• Institutional calendar: The tentative academic calendar was presented in the IQAC meeting for review. The Institute prepared institutional calendar based on the suggestions made by IQAC. IQAC emphasised on including all the planned academic as well as nonacademic activities in the institutional calendar.</li> <li>• Subject allocation: The allocation of subjects were discussed the members had put forth a suggestion for all the faculty members to take up new subjects for teaching on rotation basis in order to expand their expertise in varied fields of management.</li> <li>• Workload: A detailed workload allocation plan was prepared as per the feedback provided by IQAC. This plan was prepared faculty wise respectively. It included subject</li> </ul>

allocation, planned instructional hours, academic and administrative responsibilities assigned to the faculty such as time allocated for mentoring, research, and library. • Subject course plan: IQAC suggested for implementing student centric teaching. Each faculty member should prepare a detailed course plan for their respective subjects well in advance before the commencement of the course. Accordingly the faculty submitted the subject course plan comprising a brief description of the course, course objectives, delivery plan, evaluation pattern, pedagogical approach, class participation guidelines, list of text books/reference books/other reference material required for the course. Detailed concurrent evaluation parameters were also mentioned in the course plan. The course plan was made available to students on the first day of class by the respective faculty members for both semesters of the academic year 201819. • Weekly reports in ERP: All the weekly reports of attendance of the students are available in the ERP system, which is accessed by the students, faculty members, coordinators and Director. Earlier weekly reports were submitted manually but for the academic year 201819, it is available in the ERP system. • Academic Meeting: There were six academic meetings conducted in the academic year 201819 to deliberate the implementation of the institutional calendar. • Extra lectures: Based upon student's feedback, certain subjects such as Accounting for business decisions and Decision Science were found to be difficult for students to understand. It was decided that the institute plan for additional hours for these subjects. • Personality development program and communicative and business English: The Institute organized (4) four hours' sessions on Personality development and (2) two hours on communicative and business English every week, in addition to the curriculum delivery of the subjects as prescribed by SPPU. These two programs were made compulsory for all the students of the Institute.

Examination and Evaluation

Formative assessment: Savitribai Phule Pune University (SPPU) has introduced a

continuous and concurrent evaluation mechanism as per the revised syllabus whereby students are evaluated. Each faculty member selects the evaluation criteria comprising of homework assignments, written tests, presentations, scrap books, MCQs, field study and viva. Each faculty assesses the students based upon their performance. Faculty members adopted three (3) concurrent evaluation criteria for full credit subjects and five (5) concurrent evaluation criteria for half credit subjects. In addition to the criteria specified by SPPU, innovative evaluation parameters have also been implemented. Summative assessment:

- Internal end semester examination: To assist the students in preparing for their final examinations, the Institute conducted internal end semester examination for the first half and for and second half of the academic year 201819. The respective subject faculty assessed and conveyed the same. Suggestions were also given to the students so that they improve their performance in SPPU end semester examination. Faculty members prepares model answers for the course in order to prepare the students for University end term examination.
- Mock MCQs were conducted by the faculty members by way of use of google links, excel sheet and hard copies.

Research and Development

A workshop on IPR by Dr Baharti Dole was organised on 16th February 2019. As per the circular no. 172/2018 dated 27/09/2018 of Savitribai Phule Pune University (SPPU, Pune) and UGC Regulations, 2018 and Gazette of India, PartIII Section 4 Extraordinary, Notification No. F.118/2010 (CPPII) dated 23rd July 2018, University Departments, affiliated colleges/recognized institutions and research centers at affiliated colleges and recognized institutions of the University shall establish "Departmental Academic Integrity Panel (DAIP)" as mentioned in the said UGC Regulations 2018 and shall obtain the approval of Hon'ble Vice Chancellor of the University for the Panel (DAIP). It is mandatory to check plagiarism and all related issues before submission of thesis, dissertation/manuscripts, publication of research papers etc.

	Departmental Academic Integrity Panel (DAIP) shall take care of and be responsible for the said process. In line of the above Dr D Y Patil Institute of Management Studies (DYPIMS), Akurdi , Pune affiliated to SPPU, Pune has constituted a " Departmental Academic Integrity Panel (DAIP)".
Industry Interaction / Collaboration	The Institute has signed total 9 MOUs with Industries, Academics to initiate new collaborative activities wrt. academics and Industry.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar, Rules and Regulations are displayed on the website well before the commencement of the academic year
Finance and Accounts	Maintenance of the college accounts through Tally
Student Admission and Support	The Institute receives fees in electronic mode also
Examination	SPPU university online examination is conducted online The University uses online examination portal for sending question papers during the end term examination. The Institute receives the examination papers online. Initiated Institute level online MCQ test for various courses through online tools

#### 6.3 – Faculty Empowerment Strategies

##### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr Shivaji Mane	RESEARCH METHODOLOGY:DATA ANALYSIS USING SPSS	DYPIMS	2150
2018	Ms Jyoti Kardile	CREATING AN INSTITUTIONAL REPOSITORY BY USING DSPACE SMART LIBRARIANSHIP USING GOOGLE TOOLS	DYPIMS	500
2018	Ms Jyoti Kardile	LIBRARY READINGNESS FOR	DYPIMS	500



		NAAC ACCREDITATION		
2018	Mr Somnath Hadalgekar	RESEARCH METHODOLOGY DATA ANALYSIS	DYPIMS	300
2018	Mr Keshav Kumar	Research Methodology and Data Analysis	DYPIMS	300
2018	Ms Shilpa Kankonkar	6TH PANIIM WORLD MANAGEMENT CONFERENCE	DYPIMS	2950
2019	Ms Shilpa Kakonkar	AMJ ACADEMY OF MANAGEMENT JOURNAL PAPER IDEA DEVELOPMENT WORKSHOP	DYPIMS	1870
2019	Ms Soochitra Paatil	PUBLICATION ETHICS	DYPIMS	1100
2018	Mr Balu Kuchekar	STRATEGIES FOR TRANSFORMING LIBRARIES GROWING TRENDS TECHNOLOGIES	DYPIMS	225
2019	Mr Sibi Abraham	SHORT TERM COURSE ORGANISED BY GOKHALE INSTITUTE OF POLITICS ECONOMICS PUNE	DYPIMS	13500
2019	Mr Sibi Abraham	SPPU REGARDING NEW SYLLABUS	DYPIMS	600
2019	Dr Lalit Prasad	TELANGANA ORGANISED BY THE DEPARTMENT OF RESEARCH OF SSIM KOMPALLY SECUNDERABAD, TELANGANNA	DYPIMS	14819
2019	Dr Lalit Prasad	SPPU REGARDING NEW SYLLABUS	DYPIMS	2400
2019	Dr Ashutosh Misal	SCHOOL OF MANAGEMENT STUDIES COCHIN UNIVERSITY OF SCIENCE TECHNOLOGY KOCHI, KERALA	DYPIMS	13672
2019	Dr Kunal Patil	SPPU REGARDING NEW SYLLABUS	DYPIMS	600



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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Paper writing and Skill Development and IPR	NA	27/10/2018	27/10/2018	17	0
2018	Case Writing Workshop	NA	14/12/2019	15/12/2019	17	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Outcome Based Education: Marketing Management	3	29/06/2019	29/06/2019	1
Outcome Based education: Financial Management	3	28/06/2019	28/06/2019	1
Outcome Based Education	2	22/06/2019	22/06/2019	1
Blended Learning Pedagogy using MOOCs	3	22/06/2019	22/06/2019	1
7 Days Faculty Development Program for Student Induction	1	10/06/2019	16/06/2019	7
Summer School in Econometrics 2019	2	23/05/2019	03/06/2019	12
Multivariate Analysis with SPSS and EViews	4	16/05/2019	18/05/2019	3

Gamification for Learning and Development	1	15/05/2019	17/05/2019	3
Faculty Development Program on Student Induction	3	13/05/2019	15/05/2019	3
Research Methodology and Data Analysis	2	28/09/2018	29/09/2018	2
Research Methodology Workshop With Data Analysis Using SPSS	2	20/07/2018	21/07/2018	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	17	12	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Special Leaves, Annual gettogether,	Group Insurance, Special leaves, Annual gettogether	Group Insurance, Awards and rewards

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An audit is a systematic and independent examination of books, accounts, statutory records, documents and vouchers of an organization to ascertain how far the financial statements as well as nonfinancial disclosures present a true and fair view of the concern. It also attempts to ensure that the books of accounts are properly maintained by the concern as required by law. Internal Audit Dead Stock (fixed Asset) Audit In this audit a Internal auditor assign to check Verify dead stock register maintain at location, which physically verification reporting about the in prescribe format to management. Quarterly Audit of Books of Accounts The Institute has appointed an external agency, Gharpure and Associates, external auditors. A certified Chartered Accountant from the firm conducts a financial audit. External Audit Audits Against Grants received from University/AICTE/UGC Every Year Institute received grants from University for National Conference, BCUD(Board of College and University Development) Research ,NSS, University Examination, QIP (Quality Improvement Program) – this amount is spent for Programs, Research, Activities , held in the year. Institute getting utilization of the grant audited from External Auditor every year which contains verification of terms conditions, vouchers scrutiny. The mechanism for settling audit objections As far as possible care is taken to resolve the queries raise by various auditors on this spot. In respect of reaming queries due replies are given to the auditors after discussing the issues in management committee meeting. Where Auditor asks to make changes, which required due to clerical mistake/ change in rule immediately changes are made in books. Remedial action called for or taken to

avoid similar cases in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External	Yes	IQAC, LMC, Academic Committee Meeting
Administrative	Yes	External	Yes	IQAC, LMC, Governing Body,, Academic Committee Meeting

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Support of Parents through 1.Antiragging Committee/ Sqaud 2. Parents Meet 3. Providing valuable suggestions for development of the Institute
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Open Gymnasium for Physical Exercise International study tour Entrepreneurship Development Cell initiated Sectorwise Memorandum Of Understanding with entrepreneurs
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on IPR	16/02/2019	16/02/2019	16/02/2019	20
2019	Visit to Singapore	14/01/2019	14/01/2019	20/01/2019	7

	for an International study tour				
2018	SIP presentations series 1, 2 and 3	04/08/2018	04/08/2018	22/09/2018	165

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ED Conclave in alliance with ICC to encourage women entrepreneurship	13/10/2018	13/10/2018	71	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institute has replaced not in function electrical fittings with LED (Energy efficient). Till date, 130 LED fittings of total 1950 Watts have been installed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	11	11	21/06/2018	06	Social activities in association with stakeholders of the	Health, Environment, Cleanliness, Admiration, Social aid and	100

					society for 6 months	Social awareness	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of Conduct	30/05/2019	This handbook is used by Faculty members, non teaching staff and Governing body members which specifies about Professional ethics, towards students, colleagues, authorities, Guardians and society, Code of conduct, Responsibilities, Self discipline. This document is made as per Maharashtra Public Universities Act 2016 (Section 71 and 72).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Case study activity	22/03/2019	22/03/2019	129

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Biometric in out 2. ERP for Attendance 3. Green Campus 4. Google Links for Data Collection 5. Solar System for secondary power supply installed

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Entrepreneurship Development Cell: An exclusive Cell established in 2012, DYPIMS has created on an average 45 entrepreneurs each year. Students are given ENTREPRENEURSHIP DEVELOPMENT CELL Entrepreneurship Development Cell (EDC) is established in DYPIMS to act as a facilitator and resource institution to motivate, guide and help students (potential entrepreneurs) in their entrepreneurial endeavors / efforts through such said interventions. For the student of Student - The ED cell of DYPIMS will enable, facilitate and support the students of DYPIMS (potential entrepreneurs,) from ideation to startup to establishment and scaling up with integrity and sustainability through constant guidance mentoring .By opting Entrepreneurship as their careers, these students will be able to influence decisions regarding products and processes of their ventures and implementing the managerial skills learnt during the course of MBA. Institute would have a great sense of pride in having a wide network of mature and experienced alumni entrepreneurs. The ED Cell of DYPIMS will act as a networking hub for students aspiring to be entrepreneurs through Ed experts.

A. OBJECTIVES OF THE COMMITTEE: 1. To give a wide awareness of entrepreneurship as a career option among potential candidates of DYPIMS and to motivate them to join the programme. 2. To arrange regular interactions with successful entrepreneurs. 3. To create, foster and promote the spirit of entrepreneurship among the students of DYPIMS by conducting Motivational Workshops, guest lecturers, counseling, mentoring and orientation visits to entrepreneurial ventures. 4. To strengthen the relationship between alumni entrepreneurs and the institute. 5. To promote institutional branding through ED cell activities.

6. To equip the students with necessary entrepreneurial skills provide necessary guidance for starting their own enterprises. 7. To liaison with various external agencies like DIC and leading Financial Institutions like for supporting the students of DYPIMS. 2. Management Poster Competition 201819 Theme: "Heart beat 2019 Creativity, Canvas, Colors" The Management Poster competition of DYPIMS. DYPIMS organizes Management Poster Competition, "HEARTBEAT", one of the flagship events of DYPIMS is held every year. The main objectives of the Poster Competition are 1. To establish a common platform where students from different competencies perform a collaborative act under the guidance of a Senior corporate person, Principal from graduate/ undergraduate College, a Fine Arts student and a faculty member/staff of DYPIMS. 2. To augment creativity, imagination, and innovation in the minds of aspiring managers. 3. To make the students more resourceful and ingenious by giving them an opportunity to think beyond the books. The Poster Competition is mainly focused on clarity of thought, importance of team work, principles of management, creativity and brain storming and effective communication. Hence, in this regard, we seek assistance from various Corporate representatives and other stakeholders. The Corporate representatives personally visit our campus on this day and participate in this fun filled creativity workshop. We have around 20 24 teams. And each team comprise of a Fine arts student, a corporate personnel, one DYPIMS staff and five students from DYPIMS. Further, these posters are converted into an annual calendar of DYPIMS which includes all the posters in each month of the calendar based on the order of their ranking.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://dypims.com/about\\_dypims.php](http://dypims.com/about_dypims.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Dr. D.Y. Patil Institute of Management Studies (DYPIMS) is committed to produce globally competent management professionals for industry and society through value based education. Mission: To develop students for effective leadership, entrepreneurship and human values. Activity aligned to its vision and mission: ENTREPRENEURSHIP DEVELOPMENT CELL: This practice is aligned with our vision and mission of the Institute. Entrepreneurship Development Cell (EDC) is established in DYPIMS to act as a facilitator and resource institution to motivate, guide and help students (potential entrepreneurs) in their entrepreneurial endeavors / efforts through such said interventions. For the student of Student - The ED cell of DYPIMS will enable, facilitate and support the students of DYPIMS (potential entrepreneurs,) from ideation to startup to establishment and scaling up with integrity and sustainability through constant guidance mentoring .By opting Entrepreneurship as their careers, these students will be able to influence decisions regarding products and processes of their ventures and implementing the managerial skills learnt during the course of MBA. Institute would have a great sense of pride in having a wide network of mature and experienced alumni entrepreneurs. The ED Cell of DYPIMS will act as a networking hub for students aspiring to be entrepreneurs through Ed experts.

A. OBJECTIVES OF THE COMMITTEE: 1. To give a wide awareness of entrepreneurship as a career option among potential candidates of DYPIMS and to motivate them to join the programme. 2. To arrange regular interactions with successful entrepreneurs. 3. To create, foster and promote the spirit of entrepreneurship among the students of DYPIMS by conducting Motivational Workshops, guest lecturers, counseling, mentoring and orientation visits to entrepreneurial ventures. 4. To strengthen the relationship between alumni entrepreneurs and the institute. 5. To promote institutional branding through ED cell activities.

6. To equip the students with necessary entrepreneurial skills provide necessary guidance for starting their own enterprises. 7. To liaison with various external agencies like DIC and leading Financial Institutions like for supporting the students of DYPIMS.

Provide the weblink of the institution

[http://dypims.com/about\\_dypims.php](http://dypims.com/about_dypims.php)

### **8.Future Plans of Actions for Next Academic Year**

The Institute visualizes its success in next five years on following parameters:  
For the Institute DYPIMS: To get reaccredited by NAAC To get NBA Accreditation To make DYPIMS as one of the recognized institutes for quality in MBA Education To attain higher program outcomes for each passing out batch To enhance faculty and staff competencies To strengthen industry tieups and activities through those To organize collaborative activities through international alliances To develop research and consultancy base To improve the quality and quantity of placements To develop a quality culture in the Institute To develop strong alumni connections  
For the Faculty: To develop innovative teaching pedagogies To develop virtual competencies To have international exposure To attain higher course outcomes every year To encourage research and consultancy activities amongst faculty members To develop online course material to be made available on MOOCs platforms  
For the Students: To know and understand global standards To create more entrepreneurs every year Inculcate values and ethics, to create valuebased and ethical leaders for future To develop competencies which shall be helpful globally To undergo at least 1 MOOCs a year  
For the Management Education Sector To make faculty competent to carry out Faculty Development Programs for other aspiring Institutes and Colleges To make DYPIMS Faculty competent to value add to University's academic work To enhance satisfaction of stakeholders of management education  
For the Society To make management education a brand degree in consensus with University and other stakeholders To foster business professionals to help develop sustainable businesses and help society directly indirectly