



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PADMASHREE DR D. Y. PATIL INSTITUTE OF MANAGEMENT STUDIES
Name of the head of the Institution		Dr Ashutosh Misal
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02027654736
Mobile no.		9822779980
Registered Email		dr.ashutoshmisal@gmail.com
Alternate Email		minalwaghchoure786@gmail.com
Address		Dr D Y Patil Institute of Management Studies, (DYPIMS), Sector- 29, Behind Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune
City/Town		Pune
State/UT		Maharashtra

Pincode	411044																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Mrs Minal Waghchoure																		
Phone no/Alternate Phone no.	02027652794																		
Mobile no.	9049980448																		
Registered Email	mba@dypims.com																		
Alternate Email	iqac@dypims.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dypims.com/about_dypims.php">http://www.dypims.com/about_dypims.php</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.dypims.com/about_dypims.php">http://www.dypims.com/about_dypims.php</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.09</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.09	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.09	2015	01-May-2015	30-Apr-2020														
<b>6. Date of Establishment of IQAC</b>	12-May-2015																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																

FDP on Path towards NAAC-under IQAC	12-Oct-2019 1	22
Online Faculty Development Program on Statistical Analysis using SPSS	26-May-2020 4	243
One Week National Level Online Faculty Development Program on Multivariate Analysis using SPSS	22-Jun-2020 6	58
One Week National Level Online Faculty Development Program on Multivariate Analysis using SPSS	23-Jul-2020 7	70
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DYPIMS MBA National Conference	National Conference Grant	AIMS	2020 2	60000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) An FDP on Path towards NAAC An FDP was conducted for Institutes planning to go for accreditation as an initiative to guide them and mentor them on new NAAC

accreditation framework. on 12/10/2019 2) international MOUs were signed and international research projects undertaken by DYPIMS Faculty and students 3) DYPIMS Entrepreneurship Development Cell Collaborated with Centre for Innovation Incubation and Linkage, SPPU, Pune to establish Innovation and Startup Cell. on 30/12/2020 4) Institute focused emphasising more on creating a Research oriented culture in the Institute. Faculty members were encouraged to take up research and statistical oriented workshops/ FDPs on State and National level. 5) Faculty were encouraged to take up assignments pertaining to serving the society by engaging activities outside campus. Internal Committee on that lines conducted workshops in various schools on gender sensitive topics.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Pls refer the excel sheet as the points are more than ten	Pls refer the excel sheet as the points are more than ten
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body Meeting	20-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

14-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1) The Institute has an ERP to maintain records of attendance 2) The Institute has an SMS gateway to communicate with the stakeholders 3) The website is updated on a regular basis 4) Tools like survey monkey and google links are used for collecting the feedback and other information. 5) The learning

resource centre maintains the data on library management software and also use RFID for issuing and return of books

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute has developed the following mechanism for ensuring effective implementation of the curriculum:

- The Institute prepares an academic calendar before the commencement of each academic year. The academic calendar lists tentative dates for all academic as well as non-academic activities planned throughout the year.
- Each faculty member is allocated courses depending upon their expertise and experience. The Institute has a rotation policy whereby faculty gets to teach different courses in different Semesters.
- A detailed workload allocation plan for each faculty is also prepared. It is based upon courses allocation, planned instructional hours, and other academic and administrative responsibilities assigned to the faculty such as time allocated for mentoring, research, and library.
- The Institute prepares a Semester-wise timetable depicting the schedule of instructional hours, mentoring sessions, library sessions, computer lab sessions and enrichment courses (Competency Development Program, and Business and Communicative English sessions), value added and add on courses if any..
- Each faculty also prepares a Course plan for their respective courses. The course plan includes a brief description of the course, course objectives, course outcomes, delivery plan, evaluation pattern, pedagogical approach, class participation guidelines, list of textbooks/reference books/other reference material required during the course. Detailed concurrent evaluation parameters are also mentioned in the course plan. The course plan is made available to students on the first day of class.
- One faculty member each is designated as the Academic Coordinator for 1st and 2nd year. They are responsible for monitoring the regular conduct of lectures with the help of class representatives.
- At the end of each week, the Director monitors the implementation of curriculum with the classes taken report comprising average attendance record through a report submitted to him forwarded to the Management. The implementation of the academic calendar is also monitored by the Internal Quality Assurance Cell through monthly academic meetings.
- Feedback on the teaching-learning process is obtained from the students twice in a Semester and necessary changes are made to ensure effective implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing Specialization	22/07/2019
MBA	Finance Specialization	22/07/2019
MBA	Human Resource Management Specialization	22/07/2019
MBA	Operations and Supply chain Management Specialization	22/07/2019
MBA	International Business Management Specialization	22/07/2019
MBA	Information Technology Management Specialization	22/07/2019
MBA	Marketing Specialization	02/01/2020
MBA	Finance Specialization	02/01/2020
MBA	Human Resource Management Specialization	02/01/2020
MBA	Operations Management Specialization	02/01/2020
MBA	Business Analytics Specialization	02/01/2020
MBA	Tourism & Hospitality Management	02/01/2020
MBA	Pharma & Health Care Management	02/01/2020
MBA	Marketing(Major)& Minor	05/08/2020
MBA	Human Resource Management(Major)& Minor	05/08/2020
MBA	OSCM(Major) & Minor	05/08/2020
MBA	Business Analytics(Major)& Minor	05/08/2020
MBA	Tourism & Hospitality Management- only Minor	05/08/2020
MBA	International Business Management (IB)- only Minor	05/08/2020
MBA	Pharma & Health Care Management -only Minor	05/08/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship Development	22/07/2019	25
Competency Development Programme	22/07/2019	169
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Management	62
MBA	Financial Management	69
MBA	Human Resource Management	24
MBA	Operations Management	7
MBA	Information Technology	4
MBA	International Business Management	2
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>Feedback mechanism:</b> The Institute solicits regular feedback from all stakeholders on its overall performance and takes necessary corrective action, as needed. A structured feedback mechanism is used for decision-making. Feedback is collected from Students, Parents, Alumni and Corporate on various activities conducted by the Institute. Apart from this, the Management interacts with the students every semester and Parents once in a year. The feedback is analyzed and based on the same the Director takes suitable action which is further shared with the students. <b>Student's feedback:</b> The Institute procures online feedback twice (Mid Term and End Term) from students through survey monkey.com and conducts one "Management-Students Interaction" session every semester. Analysis of the feedback received from the students was presented to IQAC. IQAC members view and suggest remedial action for the same. It is the responsibility of the academic coordinators to identify the eligible students, who have more than 50 attendance for giving the midterm and end semester feedback. The Institute collects feedback from the students on teaching learning process, Infrastructure, Library, Canteen, Placements, Sports and IT facilities. Students are free to provide suggestions on progress of syllabus through student's feedback, Management interaction with students and Suggestion box.</p>

Students are also free to meet mentors, coordinators, Director, subject faculty to discuss on curriculum difficulties. Faculty members: Faculty members are consulted and provided freedom to select subjects depending up on the areas of expertise. They are also nominated as academic coordinators and as representatives on administrative bodies of the Institute such as Internal Quality Assurance Cell, College Development Committee and Governing Body. Faculty members also participate in the selection of new in-house and visiting faculty members. Each shortlisted candidate is required to conduct a demo lecture which is attended and graded by the existing faculty. Faculty Appraisal: The Institute conducts faculty appraisal twice in an academic year. The faculty's achievements are appreciated, and improvements are suggested against the KRAs defined. Alumni: Institute runs Competency Development Program. Feedback of alumni was obtained for the same. Besides, feedback is sought from Alumni on other academic and administrative parameters of the Institute. Institute undertakes internal academic and administrative and its review through monthly Academic meetings, IQAC meetings, College Development Committee meetings and Governing Body meetings. Academic monitoring: The Director interacts with class representatives about the planning, implementation and evaluation of academic activities of the Institute. Accordingly, the faculty was counseled one on one informing the student's opinions and feedback. Corporate: Feedback is also sought from the Corporate on the students interview, students performance in the Organization. Parents: Feedback is sought from Parents on parameters like infrastructure, Infrastructure, Faculty, Communication with Management and other bodies and cultural event.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	180	180	187
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	356	Nil	17	17

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	10	4	1	4
<a href="#">View File of ICT Tools and resources</a>					



**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

DYPIMS believes that personal and professional development go hand in hand. Mentoring in the Institute refers to building of relationship between a mentor and a mentee, in which our experienced and knowledgeable faculty (mentor) counsels and guides the students (mentee) to create a conducive climate for personal/professional growth and career planning. Mentoring is a process whereby a more knowledgeable and experienced person actuates a supportive role of overseeing and encouraging within a less experienced and knowledgeable person, so as to facilitate that persons career and personal development and may be a role model, a coach or a sponsor for the learner. The objectives of mentoring committee are as follows: • To facilitate learning and accelerate adaptation to the new environment. • To support experimentation. • To provide guidance. • To promote higher performance. • To manage interpersonal relationships. • To facilitate goal setting and achieve these goals. • To nurture confidence and potential. • To respond to the Mentee's problems and ease the same. • To foster lifelong connectivity. The Processes SOP's involved in achieving the objectives of the committee are as follows:

- Every faculty is allotted 20 mentees from both the batches for every academic year.
- One session of Mentoring is allotted for each batch every week in the Weekly Timetable.
- Mentees are required to meet the Mentors on the mentioned day and time. The mentees can also meet the mentors on any other day, if required.
- The Mentees are required to fill details in a well designed Mentoring Document prepared by the Institute.
- The Mentor keeps records of the details of the meetings with the Mentee.
- Formal records are avoided in certain cases to maintain confidentiality.
- A Career Graph of the student is prepared by the Mentor at the end of the two year course and the same is handed over to the student at the time of results.
- In the 1st and 2nd semester, meetings should be formal and in the 3rd and 4th semester, meetings should be informal.
- The mentoring document has to be reviewed each academic year.
- The mentees may be given free choice to choose mentors in the 2nd year. .

The role of chairman and committee members is as follows: • To hold the meetings of the Faculty Members to take a feedback. • To ensure that the Mentoring Documents are duly filled up. • To ensure that students attend the mentoring sessions. • To undertake time to time feedback from the mentees. • To have a clinical psychologist • To have a data base of the success stories and not so successful stories of the mentees from each faculty member.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
356	17	1 : 21

**2.4 – Teacher Profile and Quality**

**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	17	1	Nill	7

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Nandini Desai	Assistant Professor	Global Eminence Award 2020, from Bestow Edutrex International, Mumbai 400064

[View File](#)

**2.5 – Evaluation Process and Reforms**

**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
MBA	Nill	I	30/12/2019	24/07/2020
MBA	Nill	III	26/11/2019	24/07/2020
MBA	Nill	II	12/10/2020	Nill
MBA	Nill	IV	12/10/2020	Nill
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the Savitribai Phule Pune University .For full credit subjects the University evaluates students for 70 marks, in which 50 marks are descriptive type and 20 marks are objective type. The rest 30 marks evaluation is done by the institute. The institute evaluates students for 100 marks which later on converted to 30. The internal assessment which is of 30 marks splits into 50 marks for end term, 30 marks for concurrent, 15 marks for class participation and 5 marks for attendance. The assessment for the internal subjects is done on concurrent evaluation of five parameters, where each parameter has an equal weightage of 16 marks. The faculty has the right choose any one parameter for every unit, out of the total 16 parameters given by SPPU thus making a total of 80 Marks, 15marks are given for class participation and 5 marks for attendance. Concurrent evaluations are conducted on regular interval by the respective faculty members. Students are informed well in advance, 7 days before, the scheduled date of concurrent. Marks of the concurrent examination are shared with the students through notice board and whatsapp group. For End term examination, every faculty has to send two sets of question paper. Director and the committee members decide which paper is to be printed. All the answer sheets should be evaluated within 7 days and the answer sheets are shown to the students. All the marks are compiled by the internal committee members and displayed in the notice board before sending to the university. Students are given one week of time for redressal, if any.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute organizes orientation program for three days in the beginning of the session, in which, we give invitation to the parents. The Institution ensures that all students are aware of the evaluation process during the Orientation program held at the beginning of every academic year, which comprises of students and their parents, of the evaluation process and the schedule. Before the session begins, teaching plans are prepared and discussed along with the mode of Continuous Internal Evaluation. Further, the Academic Committee of the college has recommended a basic structure for the continuous internal assessment with guidelines for dealing with absenteeism. The faculty members however have a certain amount of flexibility in deciding on the kind of concurrent assignment so that creativity is not compromised. Guidelines for teachers and students for internal assessments are prepared as per the University guidelines and are made available to all faculty members. An internal examination Committee was formulated, to monitor the continuous evaluation in subject to ensure uniformity across courses. Dates for the tests/submission of assignments are notified on the college notice boards and announced by faculty in the respective classes at least a week in advance. After checking, answer sheets/assignments are shared with students and marking pattern is discussed. The internal assessment lists are displayed on the notice board at the end of the semester. Transparency and security of evaluation system is ensured. The institution has an effective mechanism for redressal of

grievances pertaining to internal assessment. Director and internal committee constituted moderation committee which moderates range of assignment marks to equalize/ moderate low marks if marking has been strict/ liberal, to ensure the objectivity of the assessment. The maximum and minimum marks in internal assessments are further reviewed, discussed and debated regularly. Students are also assessed by the teachers based on their participation in the class. Assessment includes presentations, tests, assignments, MCQ, projects etc by students who are monitored by teachers at regular interval with feedback.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.dypims.com/about\\_dypims.php](https://www.dypims.com/about_dypims.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IMMP012240	MBA	Management	153	129	84.31
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.dypims.com/about\\_dypims.php](https://www.dypims.com/about_dypims.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	02	Association of Indian Management Schools Hyderabad	0.6	0.6
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Development Cell DYPIMS: International Conclave: Metomorphosis of students to entrepreneurs. Speakers: Mr Abdul (UK), Mr Abraham (India), Mr Anil (IFS),	Management	07/11/2020

Mr Adam (Canada), Mr Ahmed (Dubai)		
International Faculty Development Workshop on Google Classroom for 3.5 hours 2.30 pm to 6 pm with Dr Monika Gorkhe. 750 Feedbacks, 350 on Zoom, 400 on YouTube Live including 14 from out of India attended the workshop	Management	06/11/2020
Hosted Webinar Series by GIBF: HR Experts' Advice on Present and Future Job Opportunities in India with HR Industry Experts: Sania Ansari, Deputy HR Director, NovaAir Technologies, Anil Patro, Director, Asia Specific, Rajeev Tupsakri, HR Director, N	Management	17/10/2020
Digital Media in Entrepreneurship by Abhishek Acharya, Director, Diziviz Production, Nagpur and Srijit Nair, Project Officer, MCED, Maharashtra Centre for Entrepreneurship Development	Management	16/10/2020
Attended Webinar as Special Invited Guest for Interaction with Founder CEO Persistent Systems and De-Asra Dr Anand Deshpande. Organized by Just for Entrepreneurship	Management	07/10/2020
Hosted Webinar Series by GIBF: Bridging the Gap between Management students and Industry. Academicians: Dr Swati Mujumdar, Pro-chancellor, Symbiosis Open University, Wg Cdr PVC Patil (Retd), Executive Director, Dr D Y Patil IMS, Dr Abhay Kulkarni, D	Management	03/10/2020
Online Session on my Book Management in Bhagwadgita for Rotary Club of Pune Sahavas.	Management	25/09/2020

<p>Thanks, COEPian friend and batchmate Er Rahul Lale for the opportunity in front of highly learned audience.</p>		
<p>Hosted International Webinar Series by GIBF: Business Opportunities in Palau. Mr Neeraj Sharma, Honorary Consul General of Republic of Palau in India, Mr Manpreet Singh Nagi, President, Indian Chamber of International Business. Crossed 10000 Views o</p>	<p>Management</p>	<p>19/09/2020</p>
<p>Global India Business Forum Business International Webinar Series Business Opportunities in Georgia Mr Satinderpal Singh Ahuja, Honorary Consul of Georgia, Zelum Chaubal, Director Kesari Tours Pvt Ltd, Mr Fred Smits, General Manager, The Sheraton G</p>	<p>Management</p>	<p>05/09/2020</p>
<p>Global India Business Forum Business Webinar Series Future of Entertainment Industry Dancer Choreographer Sandip Soparrkar, Singer Music Director Vaishali Samant, Actor Director Pushkar Shrotri, CMD Producer Akshay Bardapurkar. Crossed 7500 Views</p>	<p>Management</p>	<p>31/08/2020</p>
<p>"How Academics can be of assistance to Entrepreneurs" an Online Webinar conducted for 57 Entrepreneurs from J4E (Just for Entrepreneurship) Group accompanied by Dr Shilpa Kankonkar, Assistant Professor, DYPIMS Organized by Founder MD of J4E Vishal M</p>	<p>Management</p>	<p>03/04/2020</p>
<p>Event Management by Ms Urmi Rathod, Creator 3 Design Studio, was the resource person.</p>	<p>Management</p>	<p>21/09/2019</p>

Management Poster Competition: 2019	Management	05/10/2020
How to Develop Soft skills During Graduation while Preparation of Competitive Exam	Management	27/07/2020
Introduction to Stock Market Module-I	Management	18/07/2020
Introduction to Stock Market Module-I	Management	18/09/2020
Introduction to Stock Market Module-II	Management	11/09/2020
Emotional Intelligence at workplace	Management	18/09/2019
The Art of Sales: Mastering the Selling Process	Management	06/10/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Centre	3

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	13	6.29
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	8
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Training Evaluation of an FDP on the topic "Effective Communication and Soft Skills" for School Teachers: A Case Study of Vidyanand Bhavan School, Pune	Dr Ashutosh Misal	TEST Engineering and Management, Published by: The Mattingley Publishing Co.	2019	Nil	Dr D Y Patil Institute of Management Studies, Akurdi Pune	Nil
A Study of Customer's Perspicacity about Bank Credit Facilities at NKGSB C cooperative Bank Ltd. (Chinchwad Branch)	Dr. Monika Gorkhe	International Journal of Psychosocial Rehabilitation	2020	Nil	Dr D Y Patil Institute of Management Studies, Akurdi Pune	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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**No Data Entered/Not Applicable !!!**

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	16	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Constitution Awareness Rally	NSS Unit of College	1	70
Blood Donation Camp	NSS Unit of College	2	116
Diwali Faral (Sweets) distribution function	Nachiket Balgram	2	40
Birth anniversary of Mahatma Gandhiji	Pawana River	1	30
Tree Plantation activity	Vitthalwadi, Dehugaon.	1	90
Swachh Bharat Abhiyan Rally	Akurdi Railway Station	1	100
Nirmalya Collection activity	Pawana River Ghats	1	40
Flood Rehabilitation Camp	SPPU NSS Unit of DYPIMS	2	5
Tree Plantation activity	Bhakti Shakti Chowk Nigdi	1	20
International Yoga Day	NSS Unit of College	16	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme (all activities)	Certificate to all NSS Volunteers	Savitribai Phule Pune University (SPPU) Pune	50
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	Dr D Y Patil Institute of Management Studies	Flood Rehabilitation Camp	2	5
National Service Scheme	Dr D Y Patil Institute of Management	Nirmalya Collection	1	50



	Studies			
National Service Scheme	Dr D Y Patil Institute of Management Studies	Tree plantation at Vitthal Nagar , Dehugoan	1	90
National Service Scheme	Dr D Y Patil Institute of Management Studies	Pawna River Cleanliness	1	40
National Service Scheme	Dr D Y Patil Institute of Management Studies	Diwali Sweets distribution to the Nachiket Balgram Students	2	72
National Service Scheme	Dr D Y Patil Institute of Management Studies	Constitution Awareness Rally	2	70
National Service Scheme	Dr D Y Patil Institute of Management Studies	Special camp at Ranmala Village	12	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange with Baku Engineering University, Azerbaijan	80	DYPIMS	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Consultancies	Industry Institute	Corporate	19/02/2019	10/02/2020	1
Consultancies	Industry Institute	Corporate	10/09/2020	10/11/2020	1
HR Meet : 2020	Industry Institute	Corporate	17/01/2020	17/01/2020	166
Summer Internship Programme	Industry Institute	Corporate	01/06/2020	31/07/2020	140

Faculty Internship Programme	Industry Institute	Corporate	04/06/2019	31/12/2019	7
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sakal Money Advisory Private Limited.	15/07/2019	1. Portfolio Wealth Check- Up camp (Wealth Doctor Program) was organized on 7-9-19. 2. Guest Lecture for MBA II Year students on Financial Planning.	168
SAMViT Management Consultants Pvt. Ltd.	12/08/2019	1. Student Study tour to Singapore 2. Baku University MOU	20
Global India Business Forum (GIBF)	19/09/2020	National and International Webinars	4500
Abhi Group of Companies	19/09/2020	Summer Internship Project	2
Vivekanand Kendra-Kanyakumari Shakha-Pimpri Chinchwad	02/12/2020	Spiritual Science and Youth Motivation	100
Rasiklal M. Dhariwal Institute of Management	09/12/2019	Academic Collaboration	35
Sinhgad Institute of Management Computer Application (SIMCA)	12/12/2020	Academic Collaboration	3
S B Patil Institute of Management (SBPIM)	19/12/2020	Faculty Exchange for Research other activities	1
International Mind education Institute, Korea.	26/06/2019	1.Koren Language Classes to MBA I Year Students	180
Berjaya TVET College, Kuala Lumpur, Malaysia	19/08/2019	MOU signed Work in progress	Nil
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.22	16.7

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eGranthalaya	Partially	3.0	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9259	3366046	90	66782	9349	3432828
Reference Books	3498	1342894	78	90416	3576	1433310
e-Books	9452	77910	Nil	Nil	9452	77910
Journals	19	143705	43	217555	62	361260
e-Journals	6039	171100	6039	159300	12078	330400
Digital Database	6268	184670	15708	250780	21976	435450
CD & Video	531	73811	Nil	Nil	531	73811
Weeding (hard & soft)	185	55557	19	4288	204	59845
Others(s pecify)	7	80203	7	63907	14	144110
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	180	3	40	1	2	1	0	40	0
Added	20	0	60	0	0	0	0	60	0
<b>Total</b>	<b>200</b>	<b>3</b>	<b>100</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>100</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.75	2.35	24.83	22.83

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Upkeep and Maintenance of Institutional Facilities The Institute provides adequate funds for the upkeep and maintenance of all institutional facilities to ensure that infrastructure and learning resources are provided to the students in the best possible conditions. This enables the Institute to maintain proper functionality and derive maximum value out of the available resources. Maintenance activities in the Institute are classified under the following categories: Planned maintenance -This is performed at the Institute in the following manner: o Servicing of UPS, AC, FAX machine, water purification system, water cooler, and water tank is done through Annual Maintenance Contracts (AMC). The date of cleaning of the water coolers is documented on each cooler. o Maintenance of generator, Xerox machine, transformer, fire extinguishers, and electric motors is done through a paid service as and when need arises. Major, minor, and emergency repairs -These are unplanned corrective maintenance operations that are carried out as and when the need arises. It includes painting, plastering, leakages, repairing fittings and fixtures, polishing and painting of furniture, replacing of cushions and covers. The Institute employs a fulltime plumber and electrician to ensure that all necessary repairs take place without loss of time. Daily cleaning activities -The Institute employs contractual staff to perform the daily cleaning activities. A daily cleanliness report is prepared and submitted to the director. Maintenance of Infrastructure Maintenance: The major steps taken for location for location, upkeep and maintenance of sensitive equipment are: Voltage Fluctuations: All computers are connected to a UPS to prevent damage due to voltage fluctuation. The UPS are located in well ventilated areas to prevent damage due to overheating. Constant supply of water: The Institute has

a municipal water line. One water tank of 50,000litercapacity has been built to store water from the municipal water supply. Four water coolers connected to the tank are available with water purification systems to ensure constant supply of potable drinking for staff and students. In addition, the Institute has a borewell which is used to draw water for lawns and maintenance of gardens. Computer labs and servers: To protect the computers from variations in temperature, air conditioners have been installed in all computer labs and server room.

[http://dypims.com/about\\_dypims.php](http://dypims.com/about_dypims.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Directorate of Technical Education, (Government of Maharashtra)	81	3113896
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	29/12/2019	50	Yoga and Meditation session
Bridge Course	16/09/2019	180	Bridge courses of Elementary Business Economics, Elementary English and Elementary Accounting
Personal Counselling and Mentoring	23/09/2019	366	The Institute has devised a structured Mentoring program to provide support and guidance to students
Language Lab	23/09/2019	56	Students with poor communicative English category are provided with language lab facility
MS Excel (ICT	23/09/2019	186	Institute taught

/Computing Skills)			the subject MS Excel to First Year MBA Students.
Verbal Communication Lab (Language and Communication Skills)	23/09/2019	186	subject Verbal Communication Lab
Soft skill development (Named As Skill Development Program )	23/09/2019	366	Skill development Program Committee
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Skill Development Program	366	366	Nil	76
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
46	157	39	88	157	37
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Intra Institutional	50
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has many functional committees responsible for various academic and non-academic activities. Several of these committees have student representatives on them. These student representatives are nominated by the Student Council as well as faculty members and are required to be available for committee meetings and participate in committee activities. This practice has motivated students to take responsibilities and has ensured students' full cooperation in conducting the concerned activities. The table below lists the various committees that have student representative on them: List of Committees with Student Representatives: 1. Extra-Curricular , Co-Curricular and Cultural Events Committee 2. Professional Bodies Membership of faculty and students and Learning resource centre (library) Committee 3. Academic Coordination Committee 4. Grievance Redressal committee 5. Sports Committee 6. Industrial Visits/Tours Excursions Committee 7. Crisis Management and Medical Committee 8. Sponsorship Committee 9. Media Publicity and Institute's Branding and Marketing Committee 10. Anti - Ragging Committee 11. Backstage Committee 12. Reception/Hospitality Committee 13. Corporate Placement Assistance Documentation Committee 14. National Conference Committee 15. Entrepreneurial Development Cell Committee 16. Food/Canteen Committee 17. National Conference Committee 18. News Letter Publication Committee 19. DYPIMS International Journal Committee 20. Internal Complaints Committee

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association registered under the Societies Registration Act, 1860 vide registration no. MAH 457/2010/Pune dated 25/02/2010. Two (02) Governing Body meetings and (01) one General Body meeting are conducted every year to inform the alumni about various activities conducted by the Institute, and to seek their advice to strengthen the Institute. • Alumni are involved in final as well as Summer Internship placements. • Alumni Guide the students through Guest Lectures • Alumni participate in NSS camp to strengthen their bonds with current students of DYPIMS. • The Institute maintains a Facebook group for the Alumni Association. The Secretary of the association acts as a moderator for



the page. • The Institute maintains a database of the updated email IDs and contact numbers of alumni and created Google groups of all the batches. Institute has created what's app group of 4 latest batches. • Alumni are invited to attend various events organized by the Institute. • Alumni write articles for DYPIMS Newsletter • Alumni Association support DYPIMS in organizing value added courses for students. HR Meet 2020 was organized by Alumni Association for Industry Institute Interaction which was organized for the benefits of current students as well as alumni.

5.4.2 – No. of enrolled Alumni:

1645

5.4.3 – Alumni contribution during the year (in Rupees) :

118890

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings Conducted by Alumni Association: On 21st September 2019, General Body Meeting was conducted., On 22nd February 2020, Governing Body Meeting was conducted, On 29th August 2020, Governing Body Meeting was conducted, On 10th October 2020, General Body Meeting was conducted. Report on activities conducted in 2019-20: On 10th August 2019, Mentoring and SIP report presentation Evaluation was conducted by Maulik Bhayani, Head, Marketing and Sales Regal Oil Distributor, Mandar Raju Rane, Assistant Manager, Operations, Moglidas India Pvt Ltd, Mrunal Sawale, Chankya Mandal, Head Coordination, Md. Shahbaz, Analyst E Clerx, Nikitha Nirupan, Assistant Manager, Dun Bradstreet. On 14th September 2019, Mentoring and SIP report presentation Evaluation was conducted by Kuldeep Singh, Assistant Manager, BNY Mellon, Nischay Sharma, Assistant Manager (Business Development), Deazzle, Priya Sandbhor, HR Executive, Advik High Tech On 4th October 2019, Kirtivardhan Kasabe, Associate, State Street Syntel conducted a Guest Lecture and Mentoring of FYMBA students On 9th November 2019, Hitesh Gandhi, Founder, Genetok Biotech conducted a Guest Lecture on Topic "Innovation" On 9th November 2019, Priyanka Dutta, HR at Lead Competency Management conducted a Workshop On 17th January 2020, an HR Meet was organized on HR Analytics wherein 50 HR executives participated.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Every individual faculty member is either heading or is a member of different functional committees. Every event or activity is planned, organised and evaluated by the Individual committee members. Each Committee comprises of student representatives as well who engage themselves actively in the planning and organizing of the same. Few committees are mentioned below 1. Entrepreneurship Development Cell 2. Internal Complaints Committee 3. National Service Scheme 4. Cultural Committee 5. Industrial Visit Committee 6. IQAC 7. College Development Committee. Every semester, a management interaction is held with the students to seek feedback and suggestions for improvement in quality. The actions are taken on the feedback and suggestions received and further notified to the concerned. IQAC, Governing Body, College Development Committee, Alumni Association, Anti-ragging, ICC are some of the committees which have the representation of stakeholders such as Students, Teaching and Nonteaching staff, Parents, Industry, Community, Alumni and Research experts.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes



## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>Concurrent Evaluation is done on Google Classroom which is a green environment initiative as all CCEs are maintained in soft copies. MCQs are conducted through google form links which makes the statistical data maintenance with zero-error. Internal Evaluation is also done through online mode due to pandemic. MCQ Examination are conducted in-line with those later done by Savitribai Phule Pune University. Summer Internship Project presentations, internal and external examination were also conducted online through zoom platform and sharing google drive link for entering the marks.</p>
Teaching and Learning	<p>The Institute maintained two Academic calendar formats one which was specifically designed for students and the other was maintained to track the ongoing scheduled activities. During the lockdown period, the Faculty were trained to use the contemporary online platforms. Syllabus completion for the year 2019-2020 was done online successfully. Teaching and Non teaching staff utilised the lockdown period to upgrade themselves through different training programs, faculty and staff development programmess and online courses at National and International level. Students of DYPIMS Rotaract Club and DYPIMS NSS contributed their efforts by way of indulging in social activities like Masks making and its distribution, grocery distribution, conducting of morale building sessions, conducting online competitions and organizing physical and mental health sessions. This helped them upgrade their team building skills, planning and organizing skills and social responsibility awareness.</p>
Curriculum Development	<p>This year, the Institute received feedback from students, faculty, parents and corporate and alumni in addition for curriculum development. The Institute has applied for half credit certificate course in Innovation and Entrepreneurial creativity with Savitribai Phule Pune University.</p>

<p>Research and Development</p>	<p>DYPIMS has added 1 more research guide in Human Resource Management that strengthened the Ph D Research Centre.</p> <p>DYPIMS has subscribed to authorised software for plagiarism check-Ouriginal (Urkund). Every document going out of DYPIMS for publication undergoes the plagiarism check. Plagiarism check software helps Ph D students to limit the plagiarism to 10 as per the publication guidelines.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Pandemic made DYPIMS to celebrate Dr Kalam's Anniversary online. For the same, pdfs of the books were circulated to students to circulate one book to the one whom they wish to, and the record is maintained. Books as well as research journals, publications, magazines, study material etc were circulated on formal WhatsApp groups. Event was named as "Vachan Prerna Din" meaning "Reading Inspiration Day" The Reading Hall was decorated with library reading quotes on both sides of 3 beams. In one of the corners of the reading hall a mural indicating Library and Specialization is painted. Reading hall is provided with LCD Projector Facility with the biggest screen. This can help reading hall to be used for FDPs and other small programs. User Tracking Machine newly installed in Library maintains meticulous record of library usage, footfall and library analytics with its RFID linked to user's I card.</p>
<p>Industry Interaction / Collaboration</p>	<p>Due to pandemic situation, Industrial Visit to Chitale Bandhu, Manufactures of Sweets in an Online platform. This was an innovative experiment of Virtual Visit to Manufacturing Plant near Shirval, Maharashtra. Each student undergoing Summer Internship was provided placement through DYPIMS Placement Cell.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>An ERP digitalizing all major activities is in use by DYPIMS. ERP includes admissions, attendance, CCEs, Examination, Course and Program Outcomes, Course plans, and so forth. ERP is further planned to be integrated with other functions of DYPIMS.</p>
<p>Finance and Accounts</p>	<p>Maintenance of the college accounts</p>

	through Tally
Student Admission and Support	The Institute receives fees in electronic mode also
Examination	SPPU has conducted examination of Semester IV in Online and MCQ Mode. This was a big reform in education sector. All meetings related the same were conducted on online platform by SPPU.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DYPIMS Faculty	Please refer Excel sheet	DYPIMS	62305

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP	Please refer the excel sheet	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Please refer the excel sheet	Nil	Nil	Nil	Nil

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	18	12	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Group Insurance, Special Leaves, Annual get together	Group Insurance, Special leaves, Annual gettogether	Group Insurance, Awards and rewards
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An audit is a systematic and independent examination of books, accounts, statutory records, documents and vouchers of an organization to ascertain how far the financial statements as well as non financial disclosures present a true and fair view of the concern. It also attempts to ensure that the books of accounts are properly maintained by the concern as required by law. Internal Audit Dead Stock (fixed Asset) Audit In this audit a Internal auditor assign to check Verify dead stock register maintain at location, which physically verification reporting about the in prescribe format to management. Quarterly Audit of Books of Accounts The Institute has appointed an external agency, Gharpure and Associates, external auditors. A certified Chartered Accountant from the firm conducts a financial audit. External Audit Audits Against Grants received from University/AICTE/UGC Every Year Institute received grants from University for National Conference, BCUD(Board of College and University Development) Research ,NSS, University Examination, QIP (Quality Improvement Program) - this amount is spent for Programs, Research, Activities , held in the year. Institute getting utilization of the grant audited from External Auditor every year which contains verification of terms conditions, vouchers scrutiny. The mechanism for settling audit objections As far as possible care is taken to resolve the queries raise by various auditors on this spot. In respect of reaming queries due replies are given to the auditors after discussing the issues in management committee meeting. Where Auditor asks to make changes, which required due to clerical mistake/ change in rule immediately changes are made in books. Remedial action called for or taken to avoid similar cases in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
please refer the excel sheet for details	63600	Fusion 2020 (Cultural activity)
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vice Principal, H V Desai College, Pune and Founder Member, IQAC Cluster, India	Yes	Prof Peeyush Pahade
Administrative	Yes	Director,	Yes	Dr. Abhijit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Support of Parents through 1.Antiragging Committee/ Sqaud 2. Parents Meet 3. Providing valuable suggestions for development of the Institute

6.5.3 – Development programmes for support staff (at least three)

Soft Skills Development Training conducted for Non teaching staff during the year 2019-2020. Details as below: On 8th July,2019, Ice breaking session/Polite conversation, No of Beneficiaries: 11 On 9th July,2019, Presentation Skill, No of Beneficiaries: 10 On 11th July,2019, Body Language, No of Beneficiaries: 10 In addition to this, the staff of DYPIMS attended various webinars, quiz during the lockdown period to upgrade themselves that would help them enhance their skill set and knowledge base.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library is one of the most exclusive practices of DYPIMS: In addition to compliance of AICTE norms for Library, DYPIMS Library/ Learning Resource Centre uses User Tracking Machine that maintains meticulous record of library usage, footfall and library analytics with its RFID linked to user's I card. DYPIMS makes every student to read 35 books in a year and 70 in 2 years. Other 2 innovative activities of DYPIMS Library includes Author's Day and Book Review Competition those are well appreciated and participated by MBA students from universities and Institutes in Pune under these universities. Exclusive data are maintained meticulously of all library activities, services and facilities. 2. University affiliated Certification Program has been initiated: Considering the need of building entrepreneurial culture through MBA students, DYPIMS has submitted its application for a Certificate Course in Innovation and Entrepreneurial Creativity. The Certification Course is of two credits and can be opted in lieu of Institute Level Elective by MBA students in Semester III. This Course shall be offered in DYPIMS under Entrepreneurship Development Cell on getting a sanction from affiliating Savitribai Phule Pune University. Entrepreneurship Development Cell of DYPIMS is active since 2012 and has created 30 entrepreneurs till date 3. Efforts are put in to make Research Centre stronger with more facilitation to Ph D and MBA students and prevention of plagiarism: DYPIMS has added 1 more research guide in Human Resource Management that strengthened the Ph D Research Centre. DYPIMS now has 4 guides attached with the Ph D Research Centre and 15 students pursuing Ph D under the Centre as on date. DYPIMS has subscribed to authorised software for plagiarism check-Original (Urkund). Every document going out of DYPIMS for publication undergoes the plagiarism check. Plagiarism check software helps Ph D students to limit the plagiarism to 10 as per the publication guidelines.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FDP on Path towards	12/10/2019	12/10/2019	12/10/2020	22

	NAAC- under IQAC				
2020	Online Faculty Development Program on Statistical Analysis using SPSS	26/05/2020	26/05/2020	29/05/2020	243
2020	One Week National Level Online Faculty Development Program on Multivariate Analysis using SPSS	22/06/2020	22/06/2020	27/06/2020	58
2020	One Week National Level Online Faculty Development Program on Multivariate Analysis using SPSS	23/07/2020	23/07/2020	29/07/2020	70

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extempore Speech	27/08/2019	27/08/2019	40	30
Faculty Development Programme on Preventing Sexual Harassment in Schools	03/01/2020	03/01/2020	20	10
Self defense workshop and Educative Awareness Programme	18/10/2019	18/10/2019	80	70
Organized Skit on the topic, Gender	09/09/2019	09/09/2019	90	80

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute has replaced not in function electrical fittings with LED (Energy Efficient) Till date 155 LED fittings of total 2325 Watts have been installed.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	13	13	21/06/2019	25	Please refer excel sheet	Health Fitness Awareness, Water Pollution, Cleanlines Awareness, Constitution Awareness, Social Aid and Social Awareness, Environmental Awareness	100
<a href="#">View File</a>							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of Conduct	30/05/2019	This handbook is used by Faculty members, non teaching staff and Governing body members which specifies about Professional ethics, towards students, colleagues, authorities,



Guardians and society,  
Code of conduct,  
Responsibilities, Self  
discipline. This document  
is made as per  
Maharashtra Public  
Universities Act 2016  
(Section 71 and 72).

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Camp	21/12/2019	04/01/2020	50
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Biometric in out 2. ERP for LMS 3. Green and energy Efficient Campus 4. Google Links for Data Collection 5. Solar System for secondary power supply installed 6. Online and e-repositories of Books, Journals, Magazines etc

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Entrepreneurship Development Cell: An exclusive Cell established in 2012, DYPIMS has created on an average 45 entrepreneurs each year. ENTREPRENEURSHIP DEVELOPMENT CELL Entrepreneurship Development Cell (EDC) is established in DYPIMS to act as a facilitator and resource institution to motivate, guide and help students (potential entrepreneurs) in their entrepreneurial endeavors / efforts through such said interventions. 2. Management Poster Competition 2019-20 Theme: "Heart beat 2020 Creativity, Canvas, Colors" The Management Poster competition of DYPIMS. DYPIMS organizes Management Poster Competition, "HEARTBEAT", one of the flagship events of DYPIMS is held every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://dypims.com/about\\_dypims.php](https://dypims.com/about_dypims.php)

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Dr. D.Y. Patil Institute of Management Studies (DYPIMS) is committed to produce globally competent management professionals for industry and society through value based education. Mission: To develop students for effective leadership, entrepreneurship and human values. Activity aligned to its vision and mission: ENTREPRENEURSHIP DEVELOPMENT CELL: This practice is aligned with our vision and mission of the Institute. Entrepreneurship Development Cell (EDC) is established in DYPIMS to act as a facilitator and resource institution to motivate, guide and help students (potential entrepreneurs) in their entrepreneurial endeavors / efforts through such said interventions. For the student of Student - The ED cell of DYPIMS will enable, facilitate and support the students of DYPIMS (potential entrepreneurs,) from ideation to startup to establishment and scaling up with integrity and sustainability through constant guidance mentoring. By opting Entrepreneurship as their careers, these students will be able to influence decisions regarding products and processes of their ventures and implementing the managerial skills learnt during the course of MBA. Institute would have a great sense of pride in having a wide network of mature and experienced alumni entrepreneurs. The ED Cell of DYPIMS will act as



a networking hub for students aspiring to be entrepreneurs through ED experts.

Provide the weblink of the institution

<https://www.dypims.com>

### **8.Future Plans of Actions for Next Academic Year**

For the Institute DYPIMS: To get re accredited by NAAC To get NBA Accreditation To make DYPIMS as one of the recognized institutes for quality in MBA Education. To attain higher program outcomes for each passing out batch. To enhance faculty and staff competencies. To strengthen industry tie-ups and activities through those. To organize collaborative activities through international alliances. To develop a research and consultancy base. To improve the quality and quantity of placements. To develop a quality culture in the Institute. To develop strong alumni connections. For the Faculty: To develop innovative teaching pedagogies To develop virtual competencies To have international exposure. To attain higher course outcomes every year. To encourage research and consultancy activities amongst faculty members. To develop online course material to be made available on MOOCs platforms. For the Students: To know and understand global standards. To create more entrepreneurs every year. Inculcate values and ethics, to create value based and ethical leaders for future. To develop competencies this shall be helpful globally. To undergo at least 1 MOOCs a year For the Management Education Sector. To make faculty competent to carry out Faculty Development Programs for other aspiring Institutes and Colleges. To make DYPIMS Faculty competent to add value to University's academic work. To enhance satisfaction of stakeholders of management education. For the Society: To make management education a brand degree in consensus with University and other stakeholders. To foster business professionals to help develop sustainable businesses and help society directly and indirectly.